



College Code : 200101

Adarsh Shikshan Prasarak Mandal, Dhule
Recognised by N.C.T.E. & Maharashtra Government.
Affiliated with K.B.C. North Maharashtra University, Jalgaon

Bapusaheb D.D.Vispute B.Ed. College

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Mrs.Smita M.Vispute

PRINCIPAL
Dr.Minakshi Mahale
M.A, M.Ed (SET) Ph.D.(Edu.)

1.3.3: Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme

Curriculum (B.Ed. 2 Years Yearly Pattern)

Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization

B.Ed. First Year Curriculum		
Sr. No.	Subject	Objective
PE1	Learning, Teaching in Childhood and Growing Up	to enable student-teacher to understand the various stages of child development. to enable student-teacher to understand the growing process during various stages of child development. to enable student-teacher to understand the learning process during various stages of child. to enable student-teacher to understand the different socio-political realities construct different childhoods. to enable student-teacher to develop understanding about children of different age groups, through close observation and interaction with children from diverse socioeconomic and cultural backgrounds.
PE2	Education in Contemporary India and Genders, School, Society	To enable student-teacher to understand the Diversity in Society and implications for Education. To enable student-teacher to understand the Inequality in Society and the implications for Education. To enable student-teacher to understand the Marginalization in Society and the implications for Education.
PE3	Language across the Curriculum- Knowledge and Curriculum	To enable student-teacher to understand the background of the student's language. To understand the nature of classroom discourse and develop strategies for using oral language in the classroom in a manner that promotes learning in the subject area. To understand the nature of reading comprehension in the content areas.
PE4	Health, Yoga and Physical Education	understand the concept of holistic health, its various dimensions and determinants develop positive attitude towards health physical education and yoga as individual; sensitize, motivate and help them to acquire the skills for physical fitness, learn correct postural habits and activities for its development;

CPS 1	Curriculum and Pedagogic Studies School Subject-I	Understand the role and importance of School Subject in India and in education Understand the concept, nature and importance of content-cum-methodology in School Subject – I. Understand the approaches, methods and objectives of teaching and learning of School Subject – I.
CPS 2	Curriculum and Pedagogic Studies School Subject-II	Understand the role and importance of School Subject in India and in education Understand the concept, nature and importance of content-cum-methodology in School Subject – II. Understand the approaches, methods and objectives of teaching and learning of School Subject – II.
EPC 1	Various tools, techniques and skills of teaching	To enable student-teacher to understand the various tools of teaching. To enable student-teacher to understand the various techniques of teaching. To enable student-teacher to understand the various skills of teaching. To enable student-teacher to understand the various skills of micro teaching.
EPC 2	Life Skills Education OR Disaster Management	To develop communication competence in prospective teachers. To equip them to face interview & Group Discussion. To create an awareness on Ethics and Human Values. To learn leadership qualities and practice them.
EPC 3	Reading and Reflecting on Texts or Parenting Education	A general understanding on parenting education To Understand the meaning, nature and concept of parenting education. To understand the parental involvement in school. To The role of parenting education
EPC 4	Environmental Studies or School Management	To enable the students about Educational Management. Enable the students about role of head master and teacher in school management. Enable the student to develop the leadership for school management. Enable the students about professional development and assessment of teacher.
EPC 5	Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (Teach+ Re teach= 1 lesson)	The programme comprises of practicing six skills of teaching from the following list. Stimulus Variations, Explanation, Questioning, Narration, Demonstration, Black Board Writing, Lesson Planning, Set Induction, Closure, Use of ICT Each student has to conduct two lessons per skill as per syllabus. I.e. he/she has to conduct 10 micro-lessons. For the teaching Communicative Language Teaching, the following actions are recommended: Eliciting, Pair work/Group work, Using English, Communicative activities, Using Visuals. The student teacher has to conduct a lesson with applying any four activities. B) Mode of conducting Micro lessons: Teach and re-teach session of micro lessons shall be conducted on one and the same peer groups. Feedback shall be given immediately in critique session. c) Integration Lessons After completion of 12 micro lesson on various skills, the student teacher has to conduct 4 Integrated lessons for 15 to 20 minutes each followed by critique Session.
PE1	Field Based Activities	Case study of any one student from Std. V to XII or Psychological Experiment (any Five)
PE2	Field Based Activities	Prepare and submit term paper on any Education Commission in India


PE3	Field Based Activities	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.
PE4	Field Based Activities	Prepare the report on - Organization of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation
CPS 1	Field Based Activities	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS I from Std. I to VII
CPS 2	Field Based Activities	Prepare Year plan, unit plan , unit test and blue print on any unit on CPS II from Std. I to VII

B.Ed. Second Year Curriculum

Sr. No.	Subject	Objective
PE5	Guidance, Counseling and Inclusive Education	Understand the meaning, nature and scope of guidance and group guidance. Analyze the relationship between guidance and counseling Recognize the different areas of counseling, Understand the various stages involved in the process of counseling, appreciate the importance of counseling relationship. Understand the resources required and their optimum use in managing a school guidance programme. Understand the global and national commitments towards the education of children with diverse needs.
PE6	Assessment and Evaluation in School Education	To understand the different dimensions of learning and the related assessment procedures, tools and techniques. To Develop assessment tasks and tools to assess learner performance, Analyze, manage, and interpret assessment data To Analyze the reporting procedures of learner performance in schools To Develop indicators to assess learner performance on different types of tasks To Examine the issues and concerns of assessment and evaluation practices in schools
CPS3	Curriculum and Pedagogic Studies School Subject-I	Understand the aspects of various subject Language School Subject -II Understand the acquisition of second language in School Subject -II Acquaint her/him with grammar items Acquaint her/him with the application of functional language. Acquaint her /him with the concept of teaching language through literature
CPS4	Curriculum and Pedagogic Studies School Subject-II	Understand the aspects various School Subject -II Understand the acquisition of second School Subject -II Acquaint her/him with grammar items Acquaint her/him with the application of functional language. Acquaint her /him with the concept of teaching through literature
EPC 6	Applied paper on Internship	1. To enable the student teacher to understand the various functions of school. 2. To enable the student teacher to understand the various activities based on school functions. 3. To enable the student teacher to understand the various aspects of curriculum and its transaction. 4. To enable the student teacher to understand the various professional capacities, teacher dispositions, sensibilities and skills. 5. To enable the student teacher to understand the unit plans and maintaining reflective journals in school.

EPC 7	Drama and Art in Education or Critical Understanding of ICT	To have a practical experience with drama and art To be acquainted with the concepts thus enhancing their understanding of drama and art To be acquainted with aspects of theatre management To integrate drama and art in the school community Understand the meaning, nature and scope of ICT. Recognize the different areas of ICT in teaching and learning.
EPC 8	Practice Teaching & observation for School lessons	Practice Teaching & observation for School lessons (8) each of CPS 3, CPS 4
EPC 9	Internship Programme for 15 weeks in secondary school	During the Internship, a student-teacher shall work as a regular teacher. Participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. Student-teachers will observe the school and its classrooms for a week, to understand the school in totality, its philosophy and aims, organization and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum and its transaction; quality, transaction, and assessment of teaching-learning. Identify the problem in teaching or school administration and conduct the Action Research, submit the action research report with mentor's guidance. School Internship shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills. Internship in schools is to be done for a minimum duration of 15 weeks. This should include an initial phase of one week for observing a regular classroom with a regular teacher and would also include peer observations, teacher observations and observations of interns' lessons by faculty. Internship programme, there shall be space for extended discussions and presentations on different aspects of teaching experience. Teaching and participating in school activities. Recording observation of learners, analysis and reflection on teaching. Developing and maintaining teaching-learning resources. Prepare and submit a report on Internship programme.
PE5	Field Based Activities	Visit a nearby special, inclusive and regular school. Make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner
PE6	Field Based Activities PE6	Prepare a term paper on various components of Guidance and Counseling or Prepare the report on visit of five parents of students studying in school.
CPS3	Field Based Activities	Prepare Teaching Aid on any unit of CPS 3
CPS4	Field Based Activities	Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4
UPE	Annual Lesson	Annual one Lesson of each CPS for Std. V to X University Exam




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