



Adarsh Shikshan Prasarak Mandal,
Walwadi - Dhule

BAPUSAHEB D.D. VISPUTE

College of Education, Walwadi - Dhule

INFORMATION BROCHURE - B.Ed

Approved by NCTE Government of Maharashtra &
affiliated to Kavayitri Bahinabai Chaudhari
North Maharashtra University Jalgaon



INFORMATION BROCHURE

B.Ed

Our Vision

Education is the best way for successful life. We inculcate quality education to mould teacher trainees by all dimensions with the world's best philosophy.

Our Mission

To prepare every teacher trainee for their life and provide the same legacy to future generation.

Values

'Preparing for life, honesty, promptness, social and environmental values, women's Empowerment, personality development'



**Founder
President**

Late shri.Bapusaheb Devidas D.Vispute

Founder President

Inspiration Bapusaheb D.D.Vispute Educational College is a cherished dream of a great pioneer, a devoted and leading educational institute. He had an Ernest desire to build up an institution where education is blended in all colours of human values. As an educator, he firmly believed in holistic education. This approach as the core mission and vision of inspiration educational Institute has successfully integrated the social, emotional, academic and ethical needs of the students over the years. Thus enabling them to connect better with the world around them. Today the inspirational family takes pride in building and shaping a quality institution steered through their lofty visions and values.



President's Message

Nanasaheb Mahendra D.Vispute

President - Adarsh Group of Institute

Successful and happy individuals build a successful nation. But what is it that aids success, achievement of goals and fulfillment of your mission to lead a happy and contented life? That strong foundation is none other than good education. Because in education lies the biggest service to the individual, to the nation and to humanity the world over.

With pupil teachers fired with determination to excel, a competent and dedicated faculty meticulously designed curriculum and the optimum infrastructure the V.B.College of Education have grown to be a reckoning force in the world of education.

My target is to equip each and every pupil teacher of the Bapusaheb D.D.Vispute College of Education with the best education and infrastructure to help them achieve nothing but the best in life. Not only do we inculcate in them the best of creative and technical qualifications we, also teach them indispensable human qualities."



Secretary's Message

Smt. Smita M.Vispute

Secretary - Adarsh Group of Institute

“Education, to be complete, must be humane: it includes not only the training of the intellect but also the refinement of the heart and the discipline of the Spirit.” – Dr. Radhakrishnan.

Education is not preparation for life; it is life itself. Upon the education of the people, the fate of a nation depends. Shri Bapusaheb D.D. Vispute college of education was started with the noble aim of providing quality education to the poor, the marginalized and the excluded.

The College is situated in a lush, greenish ambience, indeed an oasis of peace and tranquility, providing a conducive, collaborative and supportive environment for teaching and learning. It has enviable features such as excellent infrastructure, labs that answer the most modern demands, a library at par with the best and a magnificent exquisite and aesthetically pleasing auditorium. Energized academic and exciting co-curricular activities help student develop a wholesome and integrated personality; inculcate in them the right attitude and a burning desire to excel; cultivate scientific and rational outlook, shunning superstitious belief; develop broadmindedness, inclusiveness, empathy, justice, honesty and creativity and foster personal, social, ethical aesthetic and spiritual values.

Inspiring leadership and richly qualified, caring teachers build productive relationships with students guide and help them nurture their dreams and fulfill them. They are competent in the academic and the people side of teaching, set high standards which are both challenging and attainable and encourage students to develop a sense of responsibility and self-reliance.



From
Principal

Dr. Minakshi D. Mahale

Principal - Bapusaheb D.D. Vispute College Of Education, Walwadi - Dhule

Our Institution believe that education is a powerful means for transforming society, We are inspired by the thousands or student's and profession, which ultimately contribute the well behing of the society. It's an honour and privillage to be a part of an ourstanding institution that is influencing the modern digital India in order to fully meet the expectations of students parents and society, Shri Bapusaheb D.D. Vispute college of education,Dhule has a progressive futurishic vision that reflects in the quality of all a Academic activity to the kothari commission it is commonly known that a country's education system determine it's quality, and our institution believe in the same.

In order to provide pupil;s a high-quality education a well planned and methodically supplied infrastructure has been constructed Students at this instituton have the chance to acquerre the knowledge, abilation and attitude necessary for the teaching process. In addition to the opportunity, to hone this abilities different recreational and academic activities are carried out.

Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon
Syllabus for B.Ed.Two years Annual Pattern(CBSC) as per NCTE regulation 2014
First year wef.12019-20

CB CS	Sr. No.	Area	Marks			Credits
			Int. Exam	Ext. Exam	Total	
A - Perspectives in Education						
CC	PE 1	Learning, Teaching In Childhood and Growing Up	20	80	100	4
CC	PE 2	Education in Contemporary India and Genders, School Society	20	80	100	4
CC	PE 3	Language across the Curriculum Knowledge and Curriculum	20	80	100	4
CC	PE 4	Health, Yoga And Physical Education	20	80	100	4
B - Curriculum and Pedagogic Studies			0	0	0	0
DSE	CPS 1	Curriculum and Pedagogic Studies School Subject - I	20	80	100	4
DSE	CPS 2	Curriculum and Pedagogic Studies School Subject - II	20	80	100	4
C - Engagement with the Field/Enhancing Professional Capacities			0	0	0	0
AEC	EPC1	Various tool, techniques and skills of teaching	0	50	50	2
AEC	EPC2	Life Skills Education or Disaster Management	0	50	50	2
AEC	EPC3	Reading and Reflecting on Texts or Parenting Education	50	0	50	2
AEC	EPC4	Environmental Studies or School Management	50	0	50	2
SEC	EPC5	Microteaching & observation of isolated skills and simulated lessons Total 6 lessons for each CPS (teach+ Total Reteach = 1 lessons)	80	0	80	4
D - Field Based Activities			0	0	0	0
SEC	PE 1	Case study of any one student from Std. V to XII or Psychological Experiment (any Five)	20	0	20	2
SEC	PE 2	Prepare and submit term paper on any Education Commission in India	20	0	20	2

SEC	PE 3	Prepare the script on folk dialects in your region or Prepare the term paper on various dimensions of the curriculum and their relationship with the aims of education based on Indian Educationalist.	20	0	20	2
SEC	PE 4	Prepare the report on Organisation of games and sports tournaments or Learning and performing of basic yogic activities, asanas and pranayam, Kriyas and Meditation	20	0	20	2
SEC	CPS 1	Prepare Year plan, Unit plan unit test and blue print on any unit on CPS I from Std.I to VII	20	0	20	2
SEC	CPS 2	Prepare Year plan, Unit plan unit test and blue print on any unit on CPS II from Std.I to VII	20	0	20	2
		Total	420	580	1000	48

Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon
B.Ed. (CBCS Annual Pattern 2019) Second Year - 2020-21 **wef.2020**

CB CS	Sr. No.	Area	Marks			Credits
			Int. Exam	Ext. Exam	Total	
A - Perspectives in Education						
CC	PE 5	Guidance, Counseling and Inclusive Education	20	80	100	4
CC	PE 6	Assesement and Evaluation in School Education	20	80	100	4
B - Curriculum and Pedagogic Studies			0	0	0	0
DSE	CPS3	Curriculum and Pedagogic Studies School Subject - I	20	80	100	4
DSE	CPS4	Curriculum and Pedagogic Studies School Subject - II	20	80	100	4
C - Engagement with the Field/Enhancing Professional Capacities			0	0	0	0
AEC	EPC6	Applied paper on Internship	0	50	50	2
AEC	EPC7	Drama and Art in Education or Critical Understanding of ICT	50	0	50	2
SEC	EPC8	Practice Teaching & observation for School lessons (8) of CPS 1,CPS 2 & 8 lessons for CPS 3 & CPS 4	100	0	100	4
SEC	EPC9	Internship Programme for 15 weeks in secondary school	220	0	220	8
D - Field Based Activities						
	PE 5	Visit a nearby special, inclusive and regular school. Make observation in terms of time table, infrastructure, child to child interaction and Parental support or Prepare a case study report on a disabled learner.	20	0	20	2

	PE 6	Prepare a term paper on various components of Guidance and Counseling or Prepare the report on visit of five parents of students studying in school.	20	0	20	2
	CPS3	Prepare Teaching Aid on any unit of CPS 3	20	0	20	2
	CPS4	Prepare Annual Teaching Plan, Unit plan and Unit test with blue print on any unit of CPS 4	20	0	20	2
SEC	UPE	Annual one Lesson of each CPS for Std. V to X University Exam.	0	100	100	2
ok		Total	950	1050	2000	90

Year	Teaching Hours	Learning Hours	Int. Marks	Ext. Marks	Total	Credits
I	1020	640	420	580	1000	48
II	1315	880	530	470	1000	42
Total	2335	1520	950	1050	2000	90

CAMPUS, INFRASTRUCTURE & FACILITIES



STUDENTS SUPPORT & GUIDANCE



TREE PLANTATION



BE CLEAN & KEEP INDIA CLEAN

Let's all culture co-exist better.



ALUMNI REUNION



ALUMNI REUNION



कवयित्री बहिणाबाई चौधरी उत्तर महाराष्ट्र विद्यापीठ, जळगांव संलग्न

बापुसाहेब डी.डी.विसपुते शिक्षणशास्त्र महाविद्यालय, धुळे

B.Ed.

- प्रवेश संख्या - १०० विद्यार्थी / विद्यार्थिनी
- शैक्षणिक पात्रता - पदवीधर (किमान ४९.५ %, मागासवर्गीय - ४४.५ %)
- माध्यम - मराठी / इंग्रजी
- उपलब्ध मेथड्स - मराठी, हिंदी, इंग्रजी, विज्ञान, गणित, इतिहास, भूगोल
- कालावधी - २ वर्ष



आदर्श शैक्षणिक संकुल, एकता नगर मागे, नकाणे रोड, देवपुर-धुळे

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1] Bachelor of Education (B.Ed)

(University of K.B.C.N.M.U. Jalgaon)

Duration -

Two years annul pattern (CBCS) as per NCTE regulation 2014. The B.Ed programme shall be of duration of two academic years, which can be completed in a maximum of three years from the date of admission to the programme.

Pattern -

Annul pattern (Credit Based Choice System)

Eligibility -

- a) Candidate should have passed the Bachelor's Degree of this university or a university recognized by UGC in any faculty with at least 50% marks for General category and 45% marks for reserved category as per rules of university and government, and should have offered at least one school subject at the first and / or second degree level as principal or subsidiary of allied or optional subject (school subjects means the subject included in the syllabus of secondary and higher secondary level in the Maharashtra State) Rules for admission framed by NCTE, Govt.of maharashtra and university will be applicable from time to time.
- b) The Reservation and Relaxtion for SC / ST / NT / OBC / EWS and other categories shall be as per the rules of the Central Government / State Government whichever is applicable

MAHARASHTRA CET Examination is compulsory for the Admission to B.Ed Course

SCOPE -

After the successful completion of B.Ed course Candidate may work as teacher at Secondary and higher Secondary school level, He or she may also in companies based on Educational Training and Technology. There will be also chance for candidate to pursue higher education like M.Ed or M.A Education and NET / SET / Ph.D.



OUTREACH & EXTENSION ACTIVITIES

